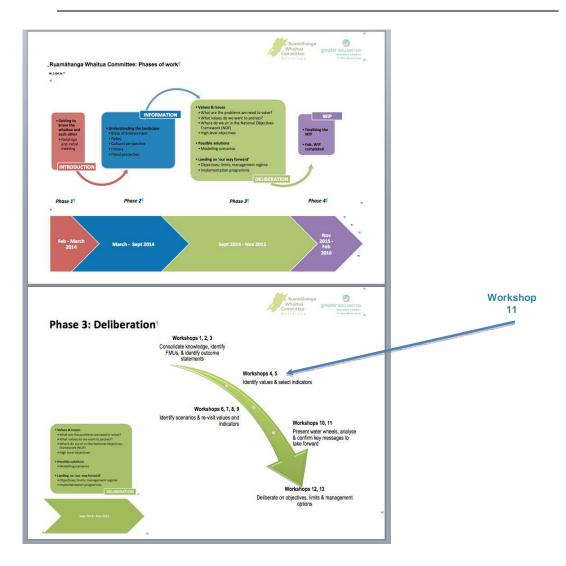
Meeting Notes: Ruamāhanga Whaitua Committee Deliberations Phase 3 - Workshop 11 September 21 2015 4:00pm – 8:30pm Carterton Events Centre



Summary	This report summarises notes from a workshop of the Ruamāhanga Whaitua Committee held September 21 2015 at Carterton Events Centre.
Contents	These notes contain the following:
	A Workshop Attendees
	B Workshop Purpose C Workshop Actions and Next Steps
	1. General Business
	D Workshop Notes
	 Report back on Recreation Attributes Stocktake on Year to Date
	A Workshop Attendees
Workshop Attendees	Present: Chris Laidlaw, Aidan Bichan, Esther Dijkstra, Peter Gawith, Rebecca Fox (part), Vanessa Tipoki (part), Ra Smith, Russell Kawana, Mike Ashby.
	Kat Banyard, Mike Grace, Michelle Rush, Alastair Smaill, Andrew Stewart, Natasha Tomic, Horipo Rimene
	Apologies: Mike Birch, Colin Olds, Philip Palmer, Andy Duncan, David Holmes
	Emily Greenberg, Brigitte De Barletta,
	B Workshop Purpose
Workshop Purpose	The workshop purposes were:
i ui pose	1. To review the year to date and identify what needs to considered when planning the next steps from here to delivery of the RWC WIP
	 Report back on the Recreation value grouping possible attributes General Business – major item is planned public forum.
	The first two purposes were achieved.
	The third purpose was held over to the next workshop, along with

some other general business items.

Agenda

The planned agenda was as follows:

- 3:45 Arrivals
- 4:00 Welcome and Overview
- 4:15 Session 1: Report back on Recreation Attributes
- 4:35 Session 2: Stocktake year to date
- 6:00 Dinner
- 6:30 Session 3: General business
 - Public Forum
 - Debrief on Featherston CE meeting
 - Report back on Collaborative Modelling meeting
 - Report on Treaty Settlement process
 - o Ra
 - Horipo
 - Upcoming Project Planning
 - Outline next meeting purpose, as per Deliberations Process
 - o Seek RWC input to agenda items
 - o Committee only or public
 - o Homework to prepare for next meeting
 - Other upcoming events at which RWC involvement might be relevant/beneficial
- 8:00 Close

C General Business

Actions

- 1) It was agreed to hold over the following items to a future meeting:
 - Public Forum
 - Treaty Settlement process report

Action Re Public Forum: Peter and Esther to discuss whether an interim message needs to be relayed to some of the speakers expecting that the Forum is to be held soon.

Action Re Treaty Settlement process: Ra and Horipo to advise when they are ready to report.

Action Re Proposed Project Planning Workshop: RWC members keen to be invited to Project Planning Session are: Aidan, Chris, Vanessa, Ra, Russell, Peter and Esther

Actions Re Timeline Implications:

- Want RWC members to talk to Te Upoko o Te Taio at next meeting to understand process and constraints
- PT to prepare paper for ALL committee on timeframe and other issues from tonight
 - Include how we could 'front load' some of future stuff and then step back

- Ask question of members on current workload of RWC and whether that is sustainable to continue? Why are people not coming?
- Meetings as they are allow us to get other things done e.g. afternoon into the evening
- Consider sub-groups? Would this help? Then report back?
- Announcement / process, e.g. media, to let community know if the timeline is extended
- Preparation of an Interim report Decisions needed on what RWC might want to report on, and <u>when.</u>

D Workshop Notes – Report back on Recreation Attributes

Decreation	The attributes for the Decreation value group that were identified at the			
Recreation Attributes	The attributes for the Recreation value group that were identified at the previous RWC workshop were reported back. They were:			
	 Clarity Flow, including both high flow and low flow, as each of these factors affects different user groups Natural character, including pools, riffles – recognising that a certain number are needed to provide for wildlife – a link here to the attributes for Mauri and Biodiversity. Temperature is also a factor here. Weeds (both terrestrial and aquatic) Periphyton Smell Access (including physical access) Hazards Sound Modification Feel (water, substrate) Litter / pollution Not knowing water quality / OR knowing water quality (want to find physical ways, qualities that anyone can observe so that they can tell water quality, e.g. use some of the measures shared at the South Wairarapa meeting. The way it looks Sediment – suspended; and deposited Perception – happiness Ritual – e.g. Puré rites – measure of the confidence to do this, also other ritual e.g. baptism sites – perhaps schedule of such sites that are tied to local identity; and other rituals, e.g. holidays, celebrations Riverine environment, including banks and riparient areas Riparian environment, including factors like length, volume of catchment; quality, e.g. shading, etc 			
	• Lack of recreation because of human or other contamination			
Discussion of Reported back Recreation	Members discussed the attributes brainstormed for the Recreation value group at the previous meeting. Key points were:			
Attributes	 Some of these attributes link to natural character: we might want to revisit them when we come to attributes for natural character, as there will be cross-over. Need to think about physical access 			
	• Another factor is perception – perceptions of whether the water is clean enough can be as important as the reality: bad perceptions are too easy to spread.			
	Need to consider whether we have contured both active and			

• Need to consider whether we have captured both active and

- Clarity - Pools - Flow { high flow] Jitkent use group needs to how how] Jitkent use group needs Natural character and Linbert ?-2 Weeds (terratial/aquatic) = Periphyton 7 Smell sical access Ritua = Access - ttgzards berause act of rearead - Sound human or other contamination Modifichatio feel (water/substrate) - litter /pollutio-- not knowing water quality The way Sectimor

D Workshop Notes – Stock take

Sharing of memorable events	The purpose of the stock take was to review the year to date and identify what needs to considered when planning the next steps from here to delivery of the RWC WIP. The process included:
	 a) A round sharing something memorable from the past year b) Identification of the presence or absence of each of the five guiding principles in RWC work c) Discussion of these aspects and from this, identification of: Where RWC is at; and What needs to be built in to RWC project planning from here.
Something Memorable	 The stocktake exercise started with a round at which participants could share a memorable moment or event from the past year. Photographs of RWC activities were available as a memory prompt. Things identified by RWC and Project Team members are below: Para Road – link with treaty negotiations (Ra) Barrage gates – scale of human intervention (Vanessa) Public engagement – average age of those turning up is high (Chris) Value/cost of water discussion at 10 September workshop (Chris) Masterton community engagement – not a lot of people. But development of committee themselves evident at this meeting (Mike A) Our water is not that bad – scare factor and negative views (Aiden) Bideford meeting – RWC talking face to face with community (Andrew) Kaitiaki expressing themselves (Horipo) Tararua – Masterton fieldtrip (Horipo) Committee working as a team. Some young farmers at community engagement meetings. Good as it's their future (Peter) Carterton CE meeting, became clear at that meeting that RWC had overlooked Kaitiaki concerns. A good lesson (Peter) Masterton – fun way to interact – rubber duckies (Emily) Velocity of water = time to manage water (new dimension to
	 Velocity of water = time to manage water (new dimension to consider) We are capturing values. What is important is how we use these in our process (Mike) The way the RWC has identified values is impressive. Values relate to Ruamahanga. Best in the country. (Al)

- Learning through the process. (Russell)
- Bideford first meeting where the committee nailed it. (Esther)
- Waitangi road- Battlefield (Esther)

Evaluation
againstA workshop exercise was conducted to firstly identify examples of the
presence or absence of each of the five guiding principles to which the
RWC must work in developing and delivering its WIP.

The principles are:

- 1. Identity Wairua
- 2. To matou whakapono Judgement based on knowledge
- 3. Guardianship Kaitiaki
- 4. Connected Ki uta Ki tai
- 5. Partnership Mahi Tahi

A discussion was held following the exercise, and from this a statement of where the committee was at was identified, and also ideas for what needs to be included in the work of the Committee from here until delivery of the WIP.

The aspects identified for each Principle, and a photo of the workshop notes are included below.

Identify - Wairua

Identity Wairua • Kakahi defining Taueru

- Pirinoa connected to the sea
- Feeli
- Values
- Field Trip Upper Ruamahanga and
- Kaitaki
- Field trips experiencing
- Whaitua Carterton Meeting taking control
- The 3 questions at the CE meetings located people
- Talking with a wide variety of people in the catchment
- We have stronger appreciation that Maori and non-Maori have the same feelings about our connections with nature
- The Cliffs swimming and picnicking; camping people no longer do that
- The committee discussing that this was because the mauri of water being depleted and needs improving



Judgement based on knowledge - To matou whakapono

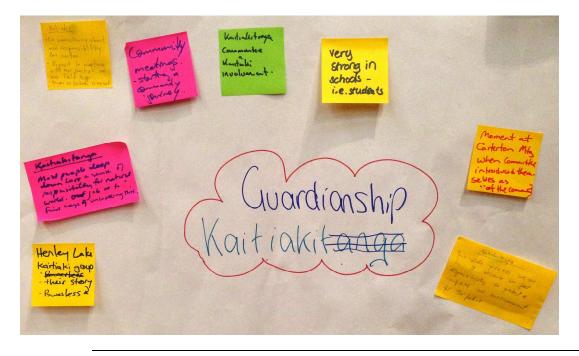
Judgement based on knowledge To matou whakapono

- Awareness of what each of us bring to the process
- Knowing that you can't know it all
- Knowledge is made up of not only scientific knowledge
- Masterton Street Jan 2015, taking it to the streets (photo)
- Two sets of knowledge; natural cultural and science
- Now we realise that both modern science and traditional knowledge are equally valid
- Papawai Garth Harmsworth discussion on range of perspectives to measure things
- Knowledge comes from all different perspectives; having opportunities to hear different perspectives. Science is not the only knowledge
- Better river = Kakahi
- Our process has big knowledge gaps not addressing it
- How do we use the values/information people have given us?

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Guardianship -Kaitiaki

- Most people deep down have a sense of responsibility for the natural world. Just need to find ways of unlocking this.
- This whole process. We are in it because we feel responsibility to protect and improve our environment for the future.
- Do something about our responsibility for water
- Regard to meeting with our Kaitiaki on our field trip
- Power as Kaitiaki removed
- Henley lake Kaitiaki group: their story powerless
- Community meetings starting a community journey
- Committee and Kaitiaki involvement
- Very strong in schools i.e. students
- Moment at Carterton meeting when committee introduced themselves as "of the community"
- Without connection you don't have respect. And then no Kaitiaki (this card was seen as a cross over between both the Guardianship Kaitiaki principle and Connected Ki uta Kit tai principle)



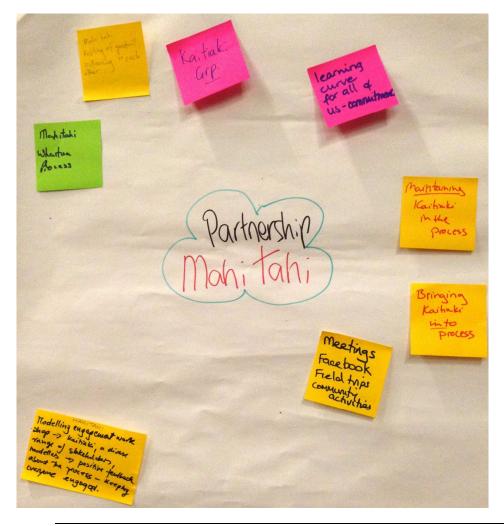
Connected – Ki	•	The Whaitua committee - a diverse group of people from
uta Ki tai		different walks of life - will consider different perspectives and
		ensure that all parts are considered.

- Field trips building the picture
- The range of meetings
- Featherston and Pirinoa out of the hills
- Barrage Gates not holistic management
- Field trips went from top to bottom, west to east
- The water connects us still
- Looking at components Need to replenish connections
- Urban Featherston connection needed to lake
- We need to generate much better understanding in the community of the interconnectedness of natural processes



Partnership – • Whaitua process Mahi Tahi

- Feeling of goodwill, listening to each other
- Kaitiaki Group
- Learning curve for all of us commitment
- Maintaining Kaitiaki in the process
- Bringing Kaitiaki into process
- Meetings, Facebook, Field trips, Community Activities
- Modelling Engagement Workshop Kaitiaki, a diverse range of stakeholders; Modellers Positive feedback about the process keeping everybody engaged.



What does this tell us about where we are at?	 That so far we have invested a lot of time to do it well- from July 2013 onwards Committee has a good foundation - confidence in each other and ability We have done a lot of work about what's important to community - values The WIP is not the end of committee's job - it needs to go through to implementation At times the process hasn't been clear Creative tension in a long planning process in relation to expectations that get built in the community engagement State of readiness Fear of what's ahead - for both Committee and Project Team How do we utilise what we've got so far? Gaps in Mahitahi - Gaps in connecting with community e.g. young, urban.
What steps/activities do we need to build in from here to delivery of the WIP?	 Need continued support of Project Team Committee – Continued support of project team and future information from modelling – Mahitahi; Decisions based on knowledge – Need to be able to defend decisions to the community Will need to test WIP with community and stakeholders before finalising Keep the community with us Understand next step in process – understand ourselves – feed into scenarios Hold a discussion to nail down our end point Keeping community in touch through the next stage Understanding order of scenarios and modelling. Data gaps Next steps; Modelling Scenario Building Break out with opportunity - Will models deliver? Addressing information gaps, data gaps, staying above bottom lines?

- Kaitiaki 'Lens' to guide decision making
- Stay in touch with treaty settlement process

- Need RWC members to do their own individual stock take reviewing values through to rules
- Have we written or expressed our own views and ideas for water?
- It's a leadership thing!
- Feed values and attributes back to community educate
- Challenging scenarios to engage community
- Clear (steps) process milestones and celebrate
- Bringing in feedback/engagement from other groups
- Regional plan submissions Feed in
- Revisit Everyone has their own networks revisit and look at a two-way process?
- Individuals feed back other information into committee

What steps / activities do we need to build in from here to delivery
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· Committee Mission Committee Commission Com
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-> Rog Plan Submissions - Feed in. -> Rog Plan Submissions - Feed in. -> revisit - everyone has their -> why networks - 2 way process -> individuals feed back other information

General Business Items

Featherston Community Engagement Meeting	 What worked; Connected to Wairarapa Moana "Ignorance is bliss" – people told too much - good feedback in local people – too scared "Can't respect unless connected" 30 people – wanted more – farmers, commuters, mums, politico's – mayor of South Wairarapa, – also others – spoke in support of RWC process Good kai Good opportunity to hear others in community e.g. other tables nodding where you might presume there to be difference What didn't work; 		
	 Acoustics in kiwi hall Not sure if we got commuters – difficult to come out after travel 		
	 Improvements for Future: Perhaps choose a weekend when we go back next time? Or other time than fits with this group e.g. Advertise food for commuters Young families don't tend to come to evening meetings High schools perhaps? 		
Collaborative modelling – Stakeholder Engagement workshop	 Natasha Tomic gave a brief report back on the collaborative modelling project stakeholder engagement workshop held on 31 August 2015. 50 invites sent out; 7 RSVP'd yes; 8 RSVP'd no; but on the day, 23 turned up! Diverse range of stakeholders including 7 Kaitiaki Clear presentations Good discussion – good take home messages – wanted broader public to discuss modelling too; want stakeholders to be able to discuss technical results Were able to say that we will want to seek community feedback on scenarios to be tested Stakeholders wanted to know more about the technical outputs. Committee represented well by Andy Duncan Complimentary email sent to Peter Gawith from Karen Neanes, TeamAg Andrew Curtis, Irrigation NZ CEO was supportive too! 		

RWC Timeline, Alastair gave a brief outline of some of the considerations needing to be built into planning for the remainder of the project. There are three major work components involved:

1) Policy development, 2) Community engagement and 3) Modelling.

The Project Team has identified 9 steps in the process to completion – values & attributes, high level objectives, water wheels for each FMU, considering policy packages, designing scenarios, considering and analysing scenarios, landing on solutions, writing and finalising the WIP and reporting to Council.

This is going to necessitate extending timeframes. This raises a variety of issues. These include:

- Challenges if we have to bring others on board, and the need to develop a policy for this if necessary
- Preparing an interim report, so that GWRC management and councillors can see what has been achieved. A question about what to put in this. What RWC might want to report on, and <u>when</u> What is an opportune time?
- The need to let the community know if the timeline is extended will need a targeted media explanation
- We are still getting different information so good we have visited a range of places and done well with our public meetings
- Modelling opportunities for Maori / Kaitiaki is unprecedented impressing others e.g. Andrew Curtis
- Numbers of meetings big demand on RWC members How much do you do as a community vs what P.T does? Need to discuss this
- Could we have an extended once a month meeting? E.g. start at 1.00? Tiredness an issue
- Weekend meetings?
- Staff issues to build in
- Format of meetings do you want to mix and match?
- WWUP, and flood plain meetings give a steer in terms of what Wairarapa community thinks These need good RWC part of this
- Need to take care that committee can go out and say to the community that this has been a truly collaborative process
- Waikato/Canterbury technical people wrote the scenarios
- Kaitiaki do want to make the most of this opportunity as much as we can Treaty timeframe is key too
- Don't want to go too fast and miss steps by speed we may have to go backwards to go forwards need to make sure we can explain it at the end.

ENDS